

Professional Development Exercises for Your World View

Systems Judgment

Exercise #1 – Use TTI Success Insights Reports

How might we use a person's Behavioral Styles report to help them grow their capacity for Systems Judgment?

How might we use a person's Driving Forces report to help them grow their capacity for Systems Judgment?

How might we use a person's Acumen Capacities report to help them grow their Systems Judgment?

How might we use a person's Emotional Quotient report to help them grow their Systems Judgment?

How might we use a person's Competencies report to help them grow their Systems Judgment?

Exercise #2 – See the Systems

Draw a flow chart of all the steps in the process of leaving your house to go to work or a store in your car. (A basic flow chart has one action in each box with the boxes connected to each other in the order of the actions taken. The beginning point should be leaving your house and the ending point should be entering work or a store.)

Exercise #3 – Non-Traditional Org. Chart

Draw a non-traditional organizational chart for your organization or that of a client or friend. A traditional flow chart looks like a pyramid with the senior leader at the top, then direct reports beneath, then the next level of positions, and so on.

Exercise #4 – Financial Structure

Describe the three major components of a balance sheet and the five major components of an operating (profit and loss) statement.

Exercise #5 – Create a Strategy



List your organization's mission or purpose:

List your organization's core values:

List your organization's long-term vision:

List your organization's key themes or goals:

Explain how your work contributes to any of the above:

Explain how you measure and document your achievements in relationship to the strategic plan:

Exercise #6 – Understand Structure:

Explain the difference between philosophy, policies and practices. Give an example of each of these in your work.

Exercise #7 – Seeing the Benefits of Structure

Make a list of the advantages and benefits of the following institutions:

1. Local governments
2. Regional governments (counties)
3. State governments
4. Federal governments
5. The IRS (or equivalent agencies)
6. Any department of federal, state, or local government (Education, Health & Human Services, Welfare, Labor, Commerce, etc.)
7. Any service organization (Rotary, Kiwanis, Lions, etc.)

8. The higher education system
9. Any religious institution

Exercise #8 – Recognize Bias (Emotional Conditioning)

Identify whether your emotional response to the following is positive, negative, or neutral (not whether it is right or wrong, but is there emotion involved):

- | | |
|-----------------------|------------------------|
| • Woke-ism | • Socialism |
| • The Far Right | • The Dallas Cowboys |
| • Religious Dogmatism | • The Atlanta Braves |
| • Black Lives Matter | • Russia |
| • Feminism | • China |
| • The Far Left | • Ukraine |
| • The Iraq War | • My first marriage |
| • World War II | • Paying taxes |
| • The Ottoman Empire | • Giving to the church |
| • Our National Anthem | • Rattlesnakes |
| • The Lord's Prayer | • Panda bears |
| • Barack Obama | • A puppy |
| • Donald Trump | • Pronoun preferences |
| • The War of 1812 | • _____ |
| • My mother | • _____ |
| • My father | • _____ |
| • Capitalism | |

Exercise #9 – Grow Your Skills

Identify the competencies in TriMetrix HD that reflect greater skills in Systems Judgment and develop a define/practice/master plan for developing the relevant skill(s).

Other exercises for growing capacities in Systems Judgment:

